

**BRISTOL-PLYMOUTH REGIONAL TECHNICAL SCHOOL  
ADMISSION POLICY  
2011**

**I. INTRODUCTION**

An admission process is necessary in vocational technical schools where space is an intrinsic limiting factor. Vocational/technical programs are designed and equipped to serve a specific maximum number of students safely. Consequently, a complex of such shops lacks both the space and flexibility to accommodate the possible needs and interests of all applicants. Therefore, a selection process is necessary. All applicants to grades nine through twelve at Bristol-Plymouth Regional Technical School will be evaluated using the criteria contained in this Admission Policy. The Bristol-Plymouth Regional Technical School District Committee approved this policy on January 6, 2010. (Updated 3/1/11 & 6/7/11)

**II. EQUAL EDUCATIONAL OPPORTUNITY**

Bristol-Plymouth Regional Technical School admits students and makes available to them its advantages, privileges and courses of study without regard to race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness status.

If there is a student with limited English proficiency, a qualified representative from Bristol-Plymouth Regional Technical School will assist the applicant in completing the necessary forms and assist in interpreting during the entire application and admission process upon the request of the applicant.

Students with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application process.

Information on limited English proficiency and disability submitted voluntarily by the applicant, for the purpose of receiving assistance and accommodations during the entire application and admission process, will not affect the applicant's admission to the school.

**III. ELIGIBILITY**

Any eighth or ninth grade student who is a resident of the Bristol-Plymouth Regional Technical School District (Taunton, Berkley, Bridgewater, Middleboro, Raynham) who expects to be promoted to the grade they seek to enter by their local district is eligible to apply for fall admission or admission during the school year subject to the availability of openings to Bristol-Plymouth Regional Technical School. Resident students will be evaluated using the criteria contained in this Admission Policy. Priority for admission is given to Bristol-Plymouth Regional Technical School residents.

Students who are not residents of the Bristol-Plymouth Regional Technical School District are eligible to apply for fall admission or admission during the school year subject to the availability of openings to Bristol-Plymouth provided they expect to be promoted to the grade they seek to enter by their local district. Non-resident students will be evaluated using the criteria contained in this Admission Policy.

Bristol-Plymouth Regional Technical School does not participate in the School Choice Program.

Transfer students from other technical schools are eligible to apply for fall admission or admission during the school year to grades 10-12 at Bristol-Plymouth provided they expect to be promoted to the grade they seek to enter by their current school. Transfer students will be evaluated using the criteria contained in this Admission Policy and placed in their technical area on a space-available basis.

Students who are homeless will be accepted to Bristol-Plymouth Regional Technical School according to the selection criteria contained in this admission policy. Students who are formally being homeschooled may apply for admission to Bristol-Plymouth Regional Technical School, provided all admission policy criteria are followed. The homeschooled student's parent(s)/guardian(s) must submit a copy of the Home School Approval Letter from the local school superintendent. Home schooled students will be accepted to Bristol-Plymouth Regional Technical School according to the selection criteria contained in this admission policy. Please refer to Section VI. Application Process for additional information regarding selection criteria.

#### **IV. ORGANIZATIONAL STRUCTURE**

Bristol-Plymouth is a public regional technical school located on a scenic campus in Taunton, Massachusetts. Bristol-Plymouth is a member of the Bristol-Plymouth Regional Technical School District and is accredited by the New England Association of Schools and Colleges. Bristol-Plymouth is committed to providing quality technical programs.

It is the responsibility of the Bristol-Plymouth Superintendent to supervise the administration of the policies and procedures required to admit and enroll applicants in conformity with this Admission Policy.

Bristol-Plymouth has an Admission Committee appointed by the superintendent. The committee consists of a member of the Administration, Guidance, Special Needs, Technical and Academic Departments. Responsibilities of the Admissions Committee include:

1. Determination of standards for admission
2. Development and implementation of admission procedures
3. Processing of applicants
4. Ranking of students
5. Acceptance of students according to the procedure and criteria in the Admission Policy
6. Establishment and maintenance of a wait list of acceptable candidates

The Bristol-Plymouth Pupil Services Administrator is responsible for disseminating information about Bristol-Plymouth through local school assemblies and press releases, and for collecting applications from the local schools. Bristol-Plymouth Regional Technical School does not apportion seats to the towns and city in the district.

#### **V. RECRUITMENT PROCESS**

1. Bristol-Plymouth disseminates information about the school through a variety of methods.
  - a) Visitations with an informational PowerPoint presentation to 8th grade classes in local schools by Bristol-Plymouth staff and students are scheduled from December to February.
  - b) An Open House during the fall is scheduled. Prospective students and their parent(s)/guardian(s) have an opportunity to visit all technical programs and speak with teachers as well as view presentations about our academic and technical course offerings. All seventh and eighth grade students and parents are mailed an invitation to the Open House.
  - c) All eighth grade students are invited to tour the technical facilities at Bristol-Plymouth.

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- d) Brochures, which describe technical programs including academic courses, sports, cooperative education, and special education resources, are distributed during the 8th grade visitations, the Open House, and presentations at local middle schools.
- e) A DVD showcasing the academic and technical programs, extra-curricular activities, sports and students is mailed to all eighth grade students in the district.
- f) Parent(s)/guardian(s) may schedule individual visits at a mutually convenient time.
- g) Students who are homeless and those who are homeschooled may contact their sending town's middle school for information about tours and applications, or they may contact the Student Services Department for a tour, presentation and DVD.

**VI. APPLICATION PROCESS**

**APPLICATION PROCESS – FOR FALL ADMISSION\* TO THE NINTH, TENTH, ELEVENTH\*\* AND TWELFTH\*\* GRADE**

1. Students interested in applying to Bristol-Plymouth for fall admission to the ninth, tenth, eleventh and twelfth grade vocational technical education programs must:
  - a) Obtain an application from Bristol-Plymouth Regional Technical School or their local school guidance counselor as early in the school year as possible.
  - b) Return the completed application form to their local school guidance counselor by the deadline set by the guidance counselor or to the Bristol-Plymouth Regional Technical School Pupil Services Administrator by April 1<sup>st</sup>.
  - c) Be interviewed at their local middle school or at Bristol- Plymouth Regional Technical School. If the applicant or parent/guardian cannot provide transportation, a representative from Bristol-Plymouth will go to the local school to interview the applicant.

*\* applying for admission during the winter and spring to begin classes the following fall*

*\*\*students transferring from another Chapter 74 vocational technical educational program*

2. It is the responsibility of the local school guidance counselor to:
  - a) Complete their portion of the application form.
  - b) Forward the completed applications to the Pupil Services Administrator at Bristol-Plymouth by April 1st (along with hard copies of grades, attendance and discipline). Complete applications include:
    - i. Completed application form (including required signatures)
    - ii. For application to grade 9, the complete grade 7 report card and the grade 8 report card reflecting the 1st and 2nd term (midyear) grades; the sum of grade 7 and terms 1 & 2 (midyear) grade 8 unexcused absences from the local school report card; grade 7 and terms 1 & 2 (midyear) grade 8 assessments of behavior from the local school report card or from the local school guidance counselor's assessment; local school guidance counselor's recommendation.

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For applications to grades 10, 11 and 12, the complete previous school year's report card and the current report card reflecting the 1<sup>st</sup> and 2<sup>nd</sup> term (midyear) grades; the sum of the previous school year and terms 1 & 2 (midyear) current school year unexcused absences from the local school report card; the previous school year and terms 1 & 2 of the current school year assessments of behavior from the local school report card or from the local school guidance counselor's assessment; local school guidance counselor's recommendation.

3. If incomplete applications are received, the following procedures will be followed:
  - a) The Student Services Department at Bristol-Plymouth will notify the local school guidance counselor responsible for submitting the application that the application is incomplete and will request completion.
  - b) The applicant's parent(s)/guardian(s) will be notified by the Bristol-Plymouth Pupil Services Administrator in the event that the problem is not resolved by the local school guidance counselor.
  - c) If after notifying the local school guidance counselor and parent(s)/guardian(s), the application remains incomplete for ten school days, the application will be voided.

**APPLICATION PROCESS – FOR ADMISSION TO THE NINTH, TENTH, ELEVENTH\* AND TWELFTH\* GRADES FOR THE CURRENT SCHOOL YEAR\*\***

1. Students interested in applying for admission to Bristol-Plymouth during the current school year must:
  - a) Obtain an application from Bristol-Plymouth Regional Technical School or their local school guidance counselor.
  - b) Return the completed application form to their local school guidance counselor.
  - c) Attend an interview at Bristol-Plymouth Regional Technical School. If the applicant or parent/guardian cannot provide transportation, a representative from Bristol-Plymouth will go to the local school to interview the applicant.
2. It is the responsibility of the local school guidance counselor to:
  - a) Complete their portion of the application form.
  - b) Forward the completed applications to the Pupil Services Administrator at Bristol-Plymouth. Complete applications include:
    - i. Completed application form (including required signatures).
    - ii. For application to grades 9, 10, 11 and 12, the current school year to the date of the application, marks in English language arts, social studies, math and science from the local school report card are required.  
For applications to grades 9, 10, 11 and 12, the current school year to the date of the application, unexcused absences from the local school report card are required.  
For applications to grades 9, 10, 11 and 12, the current school year to the date of the

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application, assessments of behavior from the local school report card or from the local school guidance counselor assessment are required.

- c) For applications to grades 9, 10, 11 and 12, the local school guidance counselor's recommendation is required.

3. If incomplete applications are received, the following procedures will be followed:

- a) The Bristol-Plymouth Pupil Services Administrator will notify the local school guidance counselor responsible for submitting the application that the application is incomplete and will request completion.
- b) The applicant's parent(s)/guardian(s) will be notified by the Bristol-Plymouth Pupil Services Administrator in the event that the problem is not resolved by the local school guidance counselor.
- c) If after notifying the local school guidance counselor and parent(s)/guardian(s), the application remains incomplete for ten school days, the application will be voided.

*\*students transferring from a Chapter 74 state-approved vocational technical educational program*

*\*\*applying for admission during the school year to begin classes during the same school year as opposed to applying for admission one school year to begin classes the next school year in the fall*

**LATE APPLICATIONS**

Applications received after April 1st may not be accepted.

**TRANSFER STUDENTS**

Applications from students who are enrolled in a state-approved (Chapter 74) vocational technical education program in another school (transfer students) will be considered for admission (including admission during the school year) if they relocate away from their current school and wish to pursue the same program of study at Bristol-Plymouth. All transfer students must attend an interview at Bristol-Plymouth. If the applicant or parent/guardian cannot provide transportation, an official from Bristol-Plymouth will go to the local school to interview the applicant. Their applications will be evaluated according to the criteria contained in this Admission Policy.

**WITHDRAWN STUDENTS AND STUDENTS MOVING OUT OF DISTRICT**

Students who withdraw from Bristol-Plymouth and who are attending or not attending another high school may reapply for admission to Bristol-Plymouth following the procedures contained in this Admission Policy and will be evaluated using the criteria contained in this Admission Policy. Any student who is accepted and attends Bristol-Plymouth once, then moves out of the district, relinquishes his/her seat and is classified as a non-resident. The student may reapply as an out of district student, if he/she wishes, following the procedures contained in this Admission Policy. The student will be evaluated using the criteria contained in this Admission Policy.

**VII. SELECTION CRITERIA**

The Admission Committee, using weighted admissions criteria, processes completed applications. Each applicant will be assigned a score derived from the sum of the sub scores of the following criteria:

A. Scholastic Achievement (Maximum 20 points):

<u>Grade</u>	<u>Averages</u>	<u>Points</u>
P	100-65	5
F	64-0	0

For applications to grade 9 (fall admission), the average of grade 7 and terms 1 & 2 (midyear) grade 8 marks in English, social studies, mathematics and science from the local school report card are used. For applications to grades 10 & 11 (fall admission), the average of the previous school year and terms 1 & 2 (midyear) of the current school year marks in English, social studies, mathematics and science from the local school report card are used. For applications to grades 9, 10 & 11 (admission during the school year) the current school year to the date of the applications marks in English, social studies, mathematics and science from the local school report card are used. Grades falling within the range of 65-100 will be Passing and receive 5 points per subject/year; grades from 64 and below will be Failing and receive zero points.

B. Attendance (Maximum 10 points):

<u>Number of Unexcused Absences</u>	<u>Points</u>
0-6	10
7-9	8
10-12	6
13-15	4
16 plus	2

For applications to grade 9 (fall admission), the sum of grade 7 and terms 1 & 2 (midyear) grade 8 unexcused absences from the local school report card are used. For applications to grades 10 & 11 (fall admission), the sum of the previous school year and terms 1 & 2 (midyear) current school year unexcused absences from the local school report card are used. For applications to grades 9, 10, & 11 (admission during the school year) the current school year to the date of the application, unexcused absences from the local school report card are used.

C. School Discipline/Conduct (Maximum 20 points):

<u>Discipline/Conduct Rating</u>	<u>Points</u>
Excellent	0 detentions/suspensions 20
Above Average	1-2 detentions/0 suspensions 15
Average	3-4 detentions/0 suspensions 10
Below Average	5 detentions/1 suspension 5
Poor	6+ detentions/2+ suspensions 1

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For applications to grade 9 (fall admission), the grade 7 and terms 1 & 2 (midyear) grade 8 assessments from the local school report card or from the local school guidance counselor’s assessment are used. For applications to grades 10 & 11 (fall admission), the previous school year and terms 1 & 2 (midyear) current school year assessments from the local school report card or from the guidance counselor’s assessment are used. For applications to grades 9, 10 and 11 (admission during the school year), the current school year to the date of the application assessments from the local school report card or from the local school guidance counselor’s assessment are used.

D. Local Guidance Counselor’s Recommendation (Maximum 10 points):

<u>Rating</u>	<u>Points</u>
Excellent	10
Above Average	8
Average	6
Below Average	4
Poor	2

E. Interview (Maximum 40 points):

<u>Rating</u>	<u>Points</u>
Excellent	40
Above Average	30
Average	20
Below Average	10
Poor	2

**VIII. SELECTION PROCESS**

The Admission Committee at Bristol-Plymouth will examine, discuss and make recommendations for action on the applicants.

A maximum total of one hundred (100) points may be earned.

The Admission Committee considers scholastic achievement, attendance, school behavior, local guidance counselor’s recommendation and interview. Applications are reviewed, processed and assigned points by grade level.

After a point total for each resident applicant has been determined, all resident applicants are placed in order of their “point total”. Resident applicants are then accepted in order of the point total they have achieved. The resident applicant with the highest point total is accepted first, the resident with the second highest point total is accepted second, and so on until all seats are filled. All resident applicants are accepted, declined, or placed on a wait list. If openings occur, the seats are filled by accepting resident applicants from the wait list. These resident applicants, like those accepted earlier, are accepted in order of their place on the wait list determined by the total points given according to the selection criteria. The wait list will be valid for the current year only.

Non-resident applicants are evaluated using the criteria in this Admission Policy and will be placed on the wait list after the resident applications. Non-resident applicants on the wait list will only be accepted if all

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resident applicants on the wait list have been accepted. The wait list will be valid for the current year only.

Applications received after April 1st will be evaluated using the same criteria as other applications and their composite score will be integrated in rank order on the established wait list, that will remain active for the current school year.

All applicants whose applications are received by Bristol-Plymouth *by* April 1st are notified of their status by a letter to their parents/guardians and a list to their local school guidance counselor by mid-April. Applicants whose applications are received by Bristol-Plymouth *after* April 1st will receive a letter informing them of their status.

**IX. ENROLLMENT**

In order to enroll at Bristol-Plymouth for the fall, applicants must have been promoted to the grade they wish to enter by their local school district. In addition, they must have passed courses in English language arts or the equivalent and mathematics for the school year immediately preceding their enrollment at Bristol-Plymouth.

Acceptance and enrollment at Bristol-Plymouth Regional Technical School is conditioned upon the accuracy and completeness of a student's application. Bristol-Plymouth Regional Technical School reserves the right to revoke the conditional acceptance of any student, at any time, if it determines that the student, the student's parent(s)/guardian(s), or the student's sending school district intentionally provided inaccurate, incomplete, or misleading information during the application process.

**X. VOCATIONAL TECHNICAL PROGRAM PLACEMENT**

All ninth grade students who enroll in Bristol-Plymouth participate in the Exploratory Program, a three (3) phase technical experience designed to help them learn about their talents and interests relative to a variety of technical programs. In addition, technical program instructors evaluate students during the Exploratory Program.

The Exploratory Program schedule is as follows:

- Phase I – Freshman Exposure (beginning of school year to mid-September)
- Phase II – Freshman Exploratory (mid-September to mid-January)
- Phase III – Freshman Permanent Placement (beginning of Semester 2)

During Phase I: The Exposure Program, students initially are exposed to all technical programs for one ninety-minute block each during their first technical week of school. Students experience up to four (4) shop informational presentations each day in addition to programs on safety and career exploration. At the conclusion of the week, students select up to eight (8) technical areas (in order of priority) which they want to learn more about during Phase II: The Exploratory Phase.

During Phase II: The Exploratory Phase, students will explore eight (8) technical areas that are assigned for approximately one week or thirty hours each. Students explore four of their choices; in addition efforts are made to allow students to explore non-traditional programs as well as programs that align with the results of the Career Cruising Interest and Skills Inventory.

With an emphasis on placing students into their top selections, students will be scheduled for approximately one week or thirty hours in each of the eight (8) shops to be explored. Technical

*Revised Policy JEC adopted by the Bristol-Plymouth School District Committee: 6/7/11*



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instructors will evaluate students during each shop week. A grading rubric with a scoring range of 30 - 100 points will be utilized to provide an assessment of each student and the shop grades earned during the Exploratory Phase. A total of 800 points may be earned for the eight weeks. The scored rubric is utilized

for final technical placement. Students will be assessed on the following five equally-weighted criteria: Workmanship and Production (20%), Preparation (20%), Employability (20%), Safety (20%), and Professionalism (20%).

During Phase Three: Permanent Placement each student selects his/her technical program of choice, as well as a second and third choice from the eight (8) explored programs. Students are admitted into the technical program of their choice based on the final average of their exploratory scores (60 %), academic grades (30%), attendance (5%), and conduct (5%) throughout the first semester of freshman year.

A freshman with a higher point total will be placed in a shop before a freshman with a lesser point total. If a shop fills, based on point total, before a student gets his/her first choice, the guidance counselor then moves to the student's second or third choice and places the student in direct competition as if he/she had made that selection a first choice. Again, the student is admitted based upon overall point total. If a student's point total is so low that he/she was not placed in a second or third selection, the guidance counselor will meet with the student and present a list of shops with openings, from which the student will make a selection. The process continues until all students are placed.

Grade nine (9) students, who enroll in Bristol-Plymouth Regional Technical School after the Exploratory Program has been completed, may explore vocational technical programs that have openings before making a permanent selection. Students will be evaluated and graded by each technical teacher during the period of exploration utilizing the five exploratory criteria referenced above. If the number of enrollees seeking a particular technical area exceeds the number of openings, the evaluative grades (exploratory scores, academic grades, attendance and conduct) received by the students will be rank ordered to determine the students to be placed in the technical area. Students who do not get placed in their first choice shop will remain on a rank-ordered wait list that is established for each shop. Should a technical area have an opening occur during freshman year or before October of the sophomore year, wait-listed students will be notified and given the opportunity to transfer into the technical program.

Students who are accepted to Bristol-Plymouth Regional Technical School after grade nine may explore technical programs that have openings before making a program selection, or they may be placed directly in an area of interest that is available. If the number of new students seeking a particular technical program exceeds the number of openings, students will be ranked ordered by their evaluative grades received in the technical programs that were explored. When students explore shops they will be evaluated using the criteria referenced above.

**XI. REVIEW AND APPEALS**

**Students Not Accepted for Admission/Placed on Wait List:**

The applicant's parent(s)/guardian(s), upon receipt of a letter from Bristol-Plymouth Regional Technical School indicating that the applicant was not accepted or was placed on a wait list, may request a review of the decision by sending a letter to the Pupil Services Administrator within thirty (30) days of the receipt of the letter. The Pupil Services Administrator will respond in writing with the findings of the review within thirty (30) days.

If after review, the parent(s)/guardian(s) wish to appeal the findings of the review they may do so by sending a letter requesting that they be scheduled to appear before the school's Assistant Superintendent-

*Revised Policy JEC adopted by the Bristol-Plymouth School District Committee: 6/7/11*

**FILE: JEC CONTINUED**

Director/Principal to appeal the findings of the Pupil Services Administrator. Bristol-Plymouth's Assistant Superintendent/Principal will respond in writing to the parent/guardian with a scheduled date for the appeal within thirty (30) days of the receipt of the letter.

After this additional appeal has been heard, the Assistant Superintendent-Director/Principal will then respond in writing with his/her decision on the appeal within thirty (30) days of when the appeal was presented.

Students Not Placed Into Selected Technical Program/Placed on Technical Wait List:

For technical program selection, the appeals process is the same as the appeals process for students not accepted for admission/placed on wait list to the school as outlined above.

**HOW TO APPLY**

You may obtain an application for Bristol-Plymouth Regional Technical School on the website: [www.bptech.org](http://www.bptech.org), from your middle/junior high school guidance counselor or by calling Bristol-Plymouth Regional Technical School at (508) 823-5151 ext. 115.

## **Admissions Policy Amendment Pertaining to School Year 2019-2020**

The Admission Committee, using weighted admissions criteria, processes completed applications. Each applicant will be assigned a score derived from the sum of the sub scores of the following criteria:

A. Scholastic Achievement (Maximum 20 points): Grade Averages Points P 100-65 5 F 64-0 0 For applications to grade 9 (fall admission), the average of grade 7 and terms 1 & 2 (midyear) grade 8 marks in English, social studies, mathematics and science from the local school report card are used. For applications to grades 10 & 11 (fall admission), the average of the previous school year and terms 1 & 2 (midyear) of the current school year marks in English, social studies, mathematics and science from the local school report card are used. For applications to grades 9, 10 & 11 (admission during the school year) the current school year to the date of the applications marks in English, social studies, mathematics and science from the local school report card are used. Grades falling within the range of 65-100 will be Passing and receive 5 points per subject/year; grades from 64 and below will be Failing and receive zero points.

B. Attendance (Maximum 10 points): Number of Unexcused Absences Points 0-6 10 7-9 8 10-12 6 13-15 4 16 plus 2 for applications to grade 9 (fall admission), the sum of grade 7 and terms 1 & 2 (midyear) grade 8 unexcused absences from the local school report card are used. For applications to grades 10 & 11 (fall admission), the sum of the previous school year and terms 1 & 2 (midyear) current school year unexcused absences from the local school report card are used. For applications to grades 9, 10, & 11 (admission during the school year) the current school year to the date of the application, unexcused absences from the local school report card are used.

C. School Discipline/Conduct (Maximum 20 points): Discipline/Conduct Rating Points Excellent 0 detentions/suspensions 20 Above Average 1-2 detentions/0 suspensions 15 Average 3-4 detentions/0 suspensions 10 Below Average 5 detentions/1 suspension 5 Poor 6+ detentions/2+ suspensions 1

For applications to grade 9 (fall admission), the grade 7 and terms 1 & 2 (midyear) grade 8 assessments from the local school report card or from the local school guidance counselor's assessment are used. For applications to grades 10 & 11 (fall admission), the previous school year and terms 1 & 2 (midyear) current school year assessments from the local school report card or from the guidance counselor's assessment are used. For applications to grades 9, 10 and 11 (admission during the school year), the current school year to the date of the application assessments from the local school report card or from the local school guidance counselor's assessment are used.

D. Local Guidance Counselor's Recommendation (Maximum 10 points): Rating Points Excellent 10 Above Average 8 Average 6 Below Average 4 Poor 2 E. Interview (Maximum 40 points): Rating Points Excellent 40 Above Average 30 Average 20 Below Average 10 Poor 2

VIII. SELECTION PROCESS The Admission Committee at Bristol-Plymouth will examine, discuss and make recommendations for action on the applicants. A maximum total of one hundred (100) points may be earned. The Admission Committee considers scholastic achievement, attendance, school behavior, local guidance counselor's recommendation and interview. Applications are reviewed, processed and assigned points by grade level.

**FOR THE CLASS OF 2025 ONLY**

*Due to the extenuating circumstances that existed in 2019-2020, the areas of attendance and academic record will only be scored for the period of time leading up to March 13, 2020. These two categories will not be scored from March 16, 2020 through June of 2020. Pass-Fail and/or Credit-No Credit grades from 2019-2020 will not be utilized. A return to regular attendance and academic recording has been put back in place effective 2020-2021, per guidance from the Commissioner of Education, and will be utilized as part of the admissions process moving forward. Further information regarding affected sections are detailed below,*

- A. Scholastic Achievement:** For applications to grade 9 (fall admission)-the average of grade 7 and terms 1 & 2 (midyear) grade 8 marks in English, social studies, mathematics and science from the local school report card are used. For applications to grades 10 & 11 (fall admission), the average of the previous school year and terms 1 & 2 (midyear) of the current school year marks in English, social studies, mathematics and science from the local school report card are used.
- B. Attendance: Number of Unexcused Absences:** For applications to grade 9 (fall admission), the sum of grade 7 and terms 1 & 2 (midyear) grade 8 unexcused absences from the local school report card are used. For applications to grades 10 & 11 (fall admission), the sum of the previous school year and terms 1 & 2 (midyear) current school year unexcused absences from the local school report card are used.
- C. School Discipline/Conduct:** For applications to grade 9 (fall admission), the grade 7 and terms 1 & 2 (midyear) grade 8 assessments from the local school report card or from the local school guidance counselor's assessment are used. For applications to grades 10 & 11 (fall admission), the previous school year and terms 1 & 2 (midyear) current school year assessments from the local school report card or from the guidance counselor's assessment are used.